Pre-Workshop Survey
AIM Math Teachers’ Circle Immersion Workshop
July 6-10, 2009

Please write the two-digit month and two-digit day of your birthday, followed by the last digit of the year in which you were born. For example, a person named Anne who was born March 9, 1960, would write 03090.

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Please answer the following questions regarding your teaching background and your participation in the AIM Math Teachers' Circle Immersion Workshop. This survey should take approximately 5-10 minutes to complete.

1) What subject(s) and grade level(s) of math do you currently teach? How many years have you taught math at this/these level(s)?

2) Have you taught any other subjects or grade levels of math? If so, please list which levels along with the number of years you taught each.

3) How many years have you been a teacher in any subject? If you have taught any subjects other than math, please list them here.

4) What is your highest level of education in math?
   a) Some post-secondary math courses (undergraduate or graduate)
   b) Undergraduate major or minor in math
   c) Undergraduate major or minor in math education
   d) Undergraduate major or minor in another science/engineering/technology field
   e) Graduate degree in math, math education, or a science/engineering/technology field
   f) Other (please explain): ________________________
5) Please circle the rating that best describes your reaction to each of the following statements:

SD = Strongly Disagree  
D = Disagree  
U = Undecided (Neither Agree Nor Disagree)  
A = Agree  
SA = Strongly Agree

I enjoy teaching math.  
SD  D  U  A  SA

Teaching math can be frustrating for me.  
SD  D  U  A  SA

My students enjoy math.  
SD  D  U  A  SA

I do NOT think of math as fun.  
SD  D  U  A  SA

I usually feel confident about my own math skills.  
SD  D  U  A  SA

It is easy for me to turn students on to math.  
SD  D  U  A  SA

It bothers me when I do NOT know the answer to one of my students’ questions.  
SD  D  U  A  SA

I do NOT feel confident about my ability to understand and work on math problems I have never seen before.  
SD  D  U  A  SA

I frequently try out new things in the classroom.  
SD  D  U  A  SA

I do NOT spend much time working on open-ended problems with my students.  
SD  D  U  A  SA

When teaching math, I encourage my students to ask questions.  
SD  D  U  A  SA

I am NOT able to be creative in my math teaching and also get through the material I am supposed to cover.  
SD  D  U  A  SA
Please respond to the following questions about your teaching and participation in the Teachers’ Circle.

6) Which aspect(s) of teaching math are you MOST confident about or comfortable with?

7) What aspect(s) of teaching math are you LEAST confident about or comfortable with?

8) How did you hear about the AIM Math Teachers’ Circle Immersion Workshop?

9) What goals do you hope to achieve through participating in the Math Teachers’ Circle program?

Thank you!